

**Eastmont School District 206 – A Great Place to Learn**  
**Kenroy Elementary School Report Based on 2007-08 Data**

**2007-2008 Student Counts**                      43% Free and Reduced Lunch                      28% Hispanic                      10% Migrant

	Kindergarten	First	Second	Third	Fourth	Total
May 2008	70	79	69	72	91	381
Sept. 2008	68	73	83	71	69	364

**Staff (Total = 49.5 )**

Administrative 1                      Certificated 23.5      Para-Educators 22      Secretarial 1      Maintenance 2

**Site Based (Non-personnel) Allocated Revenues & Expenditures**

Includes Basic Education, Special Education, Medicaid Administrative Match

07/08 Total Revenues: \$66,270      Total Expenditures: \$55,059                      Balance: \$10,210

**Schedule:** Regular school day plus before and after school student care; Zero Hour extended day for select students in grades 1-4 based on need.

**Curriculum**

Core Academics in classroom; SuccessMaker (Math) in computer lab Tuesday – Friday;  
 Specialist classes: PE, Library, Music, and Reading.

**Delivery of Services**

Special Education: Integrated and Center-Based (district programs)  
 Title/LAP/Migrant/Bilingual: In class support with paraeducators and intervention curriculums; I-728: Zero Hour  
 Currently our building Bilingual Design Committee is examining our model for our bilingual program

**Evidence of Student Learning Based on WASL Results**

	Kenroy 06-07	State Ave. 07-08	District Ave. 07-08	Kenroy 07-08
3 <sup>rd</sup> Reading	85.9%	70.4%	71.4%	<b>82.4%</b>
3 <sup>rd</sup> Math	88.2%	68.3%	69.8%	<b>58.8%</b>
4 <sup>th</sup> Reading	91.5%	72.3%	77.3%	<b>82.4%</b>
4 <sup>th</sup> Math	63.4%	53.4%	54.9%	<b>72.9%</b>
4 <sup>th</sup> Writing	87.3%	62.1%	76.8%	<b>84.7%</b>

**Goals/Actions Attained**

1. Improve 3<sup>rd</sup> and 4<sup>th</sup> grade Math WASL performance (6.3)
2. Maintain all cells meeting NCLB AYP requirements (6.19)
3. Implemented DIBELS assessment at all grades (6.13)
4. Hired AmeriCorps Volunteer, primarily to assist with interventions with primary students (6.10)

**Priority Areas for Improvement (see school improvement plan for complete information)**

1. Collaboratively involve staff and grade level teams in creation of SIP, led by Site Council (6.10)
2. Better utilize data (WASL, MAPS/NWEA, DIBELS, STAR) to inform our instruction (6.12, 6.13)
3. Implement Response to Intervention Team as resource to teachers with students struggling academically or behaviorally (6.10)