

US History

Mr. Gallaher
Syllabus

Objective: You will develop a better understanding of the four strands of American history within national and local spheres. Through various projects, including debates, paper presentations and critical analysis of your peers, you will learn skills to better articulate your ideas to your peers. All of the skills that you master will help you be a more informed citizen and member of society.

Course Outline: We will be covering American history from colonization up through the Vietnam War. You will be taking seven unit tests. There will also be various assignments, a presentation, a research paper and skill building exercises that will afford you the best possible opportunity to succeed in this class.

Course Timeline: See attached calendar. I can change the timeline with either verbal notification or written notification.

Student Responsibility: To meet all deadlines and work to your fullest potential. You will also contribute to all classroom discussions to further help you gain a fuller understanding of the content that is presented. You will also be expected to follow the social contract that is built at the beginning of the semester. Lastly, enjoy the class, ask questions and have a great year!

Teacher Responsibility: My primary responsibility is to you as the student. I will assist you to ensure that you have every opportunity to excel in US History. I will provide a safe and enjoyable work environment. If there are any barriers that prevent you from working and learning, I, to the best of my ability, will work with you to overcome those barriers. Lastly, I will provide an enjoyable working environment that you will look forward to coming to everyday to work and learn.

Grading: All assignments are worth 100 points. I do, however, weight assignments and assignment categories. I will not accept any late work on assignments that have been assigned with a one-week notice: those will only be accepted with a doctor's note, or if the student is at a funeral. All other late assignments must be turned no later than the end of the next calendar week: these will only receive half-credit. If you fail to present, or turn-in your research paper, you cannot pass the class. Your participation in the class will also be factored into your grade. This will include your attendance and your contributions to discussions. Unexcused absences and tardies cannot be made up, and they will affect your grade in a negative way.

Presentation	30%
Classwork	20%
Tests	20%
Research Paper	15%
Participation	10%
Quizzes	5%

Grades:

100-93%	A	79.4-76%	C+
92.4-90%	A-	75.4-73%	C
89.4-86%	B+	72.4-70%	C-
85.4-83%	B	69.4-66%	D+
82.4-80%	B-	65.4-60%	D
		59.4% or lower	F

Student Signature: _____

Parent/Guardian Signature: _____