



THEME: **DAY 2 PREPARING FOR SENIOR SHOWCASE NIGHT**

OBJECTIVE:

- Review the purpose of the Senior Showcase Night
- Review presentation logistics and evaluation and help students prepare.

ESSENTIAL QUESTIONS:

- Who am I?
- What have I done?
- Where am I going?

DUE THIS SESSION:

- Completed High School and Beyond for Grade 12 Worksheet

CLASSROOM ACTIVITIES:

Tasks	Expanded Activity Information	HANDOUTS
<input type="checkbox"/> Activity #1 Introduce the senior presentation <i>5-10 minutes</i>	Talk about the workshop in the LGI with Mr. Wavra in the last Cat Quest. Remind students of key points that were made Distribute copies of the Showcase, Tri-fold, & Rubric Handout 7a - Carefully cover the details on the handout with students. Be sure to explain each section and answer questions as needed	7a- Page 1: Senior Showcase Night
<input type="checkbox"/> Activity #2 Review Tri Fold Specifics <i>10 minutes</i>	- Page 2: Tri-Fold Explanation Handout - Explain the handout and be sure to cover the examples available on the handout. - Also explain to students that their tri-fold can not contain anything that is: related to--drugs, alcohol, gangs, sexual/pornographic, smoking, or violent. If content might be controversial, students must have it screened by the advisor.	7a- Page 2: Senior Tri-Fold Explanation
<input type="checkbox"/> Activity #3 Schedule presentation times / Evaluation Rubric <i>5-10 minutes</i>	- Page 3: The Tri-Fold Grading Handout - Discuss with students the grading requirement for their tri-fold and presentation. - Assign students a day for their practice presentation. (Consider drawing names out of a hat.) Remind students that if they miss their scheduled time, they will need to make it up on their OWN time! - It is also recommended to make the times a random selection...but up to the advisor.	7a- Page 3: Tri-Fold Grading Rubric - Senior Showcase Sign Up Sheet
<input type="checkbox"/> Activity #4 Pass out the Tri-Folds <i>5 minutes</i>	- Pass out Tri-Folds to students. It is up to the teacher discretion if you wish to store in your rooms or have the students take with them.	Tri-Folds
<input type="checkbox"/> Homework	DUE <u>NEXT</u> SESSION: <ul style="list-style-type: none"> • Semester 1 Grade Printout • Begin preparing tri-folds for presentations 	



The purpose of this event is to celebrate the accomplishments of our seniors and provide an opportunity for families, friends and staff to see their student shine.

As a member of the graduating class, you will use your tri-fold to showcase yourself, your educational experiences and your plans for the future. The showcase presentation will take place in your Cat Quest room in front of your guests and the guests of your classmates. Your presentation will answer these three fundamental questions:

- 1. Who am I?**
- 2. What have I done?**
- 3. Where am I going?**

Each person in your advisory class will be allotted three minutes for their presentation. Because you will already have practiced your showcase on previous Cat Quest days, this is a low pressure opportunity for you to tell us about yourself.

Keep in mind that the senior “Culmination” requirement is state law and *is not in any way optional!* Although your presentation will have already been graded, you must attend the Senior Showcase to meet the requirement for Cat Quest and thus earn a diploma from the Eastmont School District.

The evening is set around three main components:

- 1. Showcases by our seniors in their Advisory groups:**
 - a. Using the tri-fold as a visual aid each senior will complete their presentation answering the three fundamental questions
 - b. These presentations will take place with your Cat Quest group and guests
- 2. All senior tri-folds displayed in the gym for public viewing:**
 - a. After the presentations all seniors will accompany their Cat Quest group down to the gym where they will place their tri-folds on easels
 - b. Seniors and guests are free to roam around the gym and check out all the tri-folds displayed in the gym
- 3. Dessert with our seniors, family, and friends:**
 - a. While checking out the tri-folds enjoy some dessert in the commons

***SET ASIDE THE EVENING OF MAY 19 FOR THE
CLASS OF 2010 SENIOR SHOWCASE NIGHT***

The Tri Fold Explanation

Explanation of the Guiding Questions:

1. *Who am I?*

Under this portion of your tri fold, you would place items that you feel have helped shape you into the person you are today.

2. *What have I done?*

List examples of your most memorable school related experiences that you have had during grades 9-12. What have you done to help prepare yourself for the next step in your life?

3. *Where am I going?*

This section of your tri fold should explain what you have in mind for the next step in your life. Many people are unsure about what they might be doing in the near future. It is all right to have more than one idea for future career, educational, and personal plans. For example, you may have information about a college you are interested in, a branch of the military, or a possible internship.

Below is an example of ideas to cover for the 3 sections.

<i>Who Am I?</i>	<i>What Have I done?</i>	<i>Where Am I going?</i>
<p>Resume & Cover Letter</p> <ul style="list-style-type: none"> • Pictures of Family • Pictures of Friends • Your Dog • Items related to your faith • Pictures of current activities Hobbies • Sports • Your Job • People who have influenced you • Basically, anything you are interested in now 	<p>Best Works</p> <ul style="list-style-type: none"> • During your grades 9-12 what have you done? • Athletic Letters • Drama • Music • Machining/Wood Work/CAD • Natural Helpers • FFA, FBLA, VICA, Key Club, Senate • Poetry • Projects 	<p>Information about what you are doing next year</p> <ul style="list-style-type: none"> • Pictures of college logo • Items related to field you are going into • Military logo • Pictures of job you are pursuing • Peace Corps • Copy of a letter of recommendation • Apprenticeship information

General Information:

- * The tri fold will be provided for you.
- * Posting your **Resume, Cover Letter, and Best Works** are **REQUIRED** on your tri fold.
- * The tri fold is a tool to aid you in your three-minute presentation. Make it catchy and fill in dead space as much as possible.
- * You must prepare and store your tri fold at home.

Senior Grading Rubrics for Tri Fold and Presentation

Tri Fold Grading Rubric

Place a check mark under appropriate grade requirement for each section:

Item	Pass	Fail
Resume & Cover Letter Posted under Who Am I Section		
Best Works Posted Under What have I Done Section (minimum of two)		
Items related to what the goals are for next year posted under the Where am I going Section		
Everything on the Tri Fold is Appropriate		
There Are Adequate Visuals To Define & Explain Each Guiding Question		
Tri-Fold is visually appealing and represents quality work		

Senior Presentation Grading Rubric

Place a check mark under appropriate grade requirement for each section:

Item	Pass	Fail
Three minutes in length (cushion of 15 seconds short or long)		
Introduction (of self & presentation)		
Presentation Speaks to the Three Guiding Questions		
Evidence of Adequate Preparation (practice)		
Voice Projection		
Eye Contact with audience		
Conclusion (thank audience)		