



THEME: **IMPROVING ACADEMICALLY AND PREPARING POST SECONDARY GOALS**

OBJECTIVE:

- Discuss progress with postsecondary applications.
- Help students assess their work and develop an **Academic Inventory**.
- Add to **4-Year Plan Packet**

ESSENTIAL QUESTIONS:

- How am I doing?
- How can I do better at school?

CLASSROOM ACTIVITIES:

DUE THIS SESSION:
Printouts from PASS System:

- “Secondary Marks History”
- “Current Grades”
- **Check off** Post-Secondary Checklists as students finish them today.

Tasks	Expanded Activity Information	HANDOUTS:
<input type="checkbox"/> Activity #1 College/ Career Fair Nov. 6th <i>5-10 minutes</i>	- College/Career Fair Sign-Up. Any students who were absent on Day 2 need to sign up for their Career Day sessions.	Career Day Sign-up Sheet
<input type="checkbox"/> Activity #2 Update Four Year Plan <i>5-10 minutes</i>	- Have students retrieve the 4 -Year Plan packet in their folders. They should fill in the information for 2 nd Semester of their 11 th Grade Year in their 4 -Year Plan packet . Make sure they answer the questions on the lower half of the packet page. - Students should use their “ Secondary Marks History ” Printout to complete their 4 -Year Plan packet.	New 4 -Year Plan Packets – <i>(Only pass this out for students who are new to the school.)</i>
<input type="checkbox"/> Activity #3 Discuss postsecondary application process <i>5-10 minutes</i>	- Discuss the postsecondary application process. Students should be in the midst of working on postsecondary applications. - Distribute the Post-Secondary Checklist and ask students to update the checklist. * To save time later, check these off as students finish them. - If students haven’t yet prepared personal statements , now is a good time to start.	3a: Post-Secondary Checklist
<input type="checkbox"/> Activity #4 Developing Academic Inventories <i>5-10 minutes</i>	- Discuss current academic performance. Ask students how they are doing in their classes and what has contributed to their performance. - Have students refer to their “ Current Grades ” PASS Printouts. - Have students develop Academic Inventories. Distribute a copy of the Academic Inventory and help students complete the handout. * To save time later, check these off as students finish them.	3b: Academic Inventory
<input type="checkbox"/> Homework	DUE NEXT SESSION (if students didn’t finish these in class today): <ul style="list-style-type: none"> • Completed 3a-Postsecondary Checklist. • Completed 3b-Academic Inventory. • Completed 4-Year Plan. 	



Name: _____

Advisor: _____

POSTSECONDARY CHECKLIST

Education I am pursuing (*check as many as apply*):

- Apprenticeship – Length, details: _____
 - Two-year degree (AA or AS) – Major: _____
 - Four-year degree (BA or BS) – Major: _____
 - Postgraduate degree – Describe: _____
 - Postsecondary institutions I am applying to: _____
-

Application tasks I am working on (*please check all that apply*):

Assessment tests (*registered for or completed*):

- SAT Reasoning
- SAT Subject Tests
- ASSET/COMPASS
- ACT
- ASVAB

Letters of Recommendation

- Have identified people for recommendations
- Have given materials to these people

Financial Aid

- Working on FAFSA
- Have identified at least one scholarship

Applications

- Have obtained applications
- Have begun work on applications
- Have a draft of personal statement

Personal Statement: If you have not done so already, please write a 500-word sample college admissions essay on a personal accomplishment, future goals, influences on your life, or a past achievement.

Remember that your essay will be read by someone at a college who does not know you. How can you present yourself in a way that will make your story interesting to that person?

Make sure to follow all the rules of good writing you've learned over the years: correct grammar and punctuation, a strong opening "hook," and smooth transitions between ideas.

ACADEMIC INVENTORY

EASTMONT SENIOR HIGH SCHOOL • CAT QUEST



3b SR./JR./SOPH
HANDOUT

Name: _____

Advisor: _____

Please use information about your grades to answer the questions on this handout.

HOW ARE YOU DOING IN YOUR CLASSES THIS YEAR?

(Note your grade and whether you think you are doing well or not.)

Language Arts: _____

Math: _____

Science: _____

Social Studies: _____

Elective (): _____

Elective (): _____

What factors contributed to your performance?

- Studying at home or at school
- Finding new ways to study to manage your workload
- Turning in homework assignments on time
- Attending class
- Working with a tutor at school
- Getting extra help from a teacher
- Attending a catch-up study session
- Other: _____

WHERE ARE YOU DOING WELL?

In which classes did you do best?

Were you surprised at how well you did?

Why do you think you did so well?

WHERE DO YOU NEED TO IMPROVE?

In which classes do you need to improve?

Were you surprised that you didn't do as well as you expected?

How can you improve?

WHAT IS YOUR PLAN TO DO BETTER ACADEMICALLY? *(Please write a short response about how you can strengthen your academic performance.)*