

Eastmont School District 206 – A Great Place to Learn
Robert E. Lee Elementary School Report Based on 2007-08 Data

Students Served (Total = 468) 64.2% Free and Reduced Lunch 31.4% Hispanic 11.5% Migrant

Enrollment	03-04	04-05	05-06	06-07	07-08
October-OSPI	502	418	435	487	468

Staff (Total = 56)

Administrative (1) Certificated (32) Para-Educators (20) Secretarial (1) Maintenance (2)

Site Based (Non-personnel) Allocated Revenues & Expenditures

Includes: Basic Education, Special Education, Medicaid Administrative Match, and Building Maintenance.

2007-08 Total Revenues: \$67,988 Total Expenditures: \$58,183 Balance: \$9,805

Schedule: Regular school day plus before and after school student care.

Curriculum: Core Academics with the following Specialist classes: PE, Library, Music, and Smart Lab (science and math).

Delivery of Services:

Special Education: Response to Intervention, Integrated kindergarten, resource room, in-class support, deaf education.

Migrant/Bilingual: In class support, before and after school intervention.

Title/LAP: In class support, reading intervention teams.

WASL Results (L = Lee, DA = District Average, SA = State Average)

	L 03-04	L 04-05	L 05-06	L 06-07	L 07-08	DA 07-08	SA 07-08
3 rd Reading			71.6%	57.9%	71.6%	71.4%	70.4%
3 rd Math			63.6%	62.1%	70.5%	69.8%	68.3%
4 th Reading	73.2%	79.5%	86.1%	82.3%	83.5%	77.3%	72.3%
4 th Math	57.7%	48.8%	51.4%	65.6%	47.4%	54.9%	53.4%
4 th Writing	38.0%	36.1%	47.2%	57.3%	79.2%	76.8%	62.1%

Goals/Actions Attained

1. Improved 3rd grade WASL math by 8%. (Goal 6.3)
2. Improved 3rd grade WASL reading by 12.5%. (Goal 6.2)
3. Improved 4th grade WASL writing by 22%. (Goal 6.4)

Priority Areas for Improvement (see school improvement plan for complete information)

1. Improve 4th grade math WASL Performance. (Goal 6.3)
2. Implement a Pyramid Response to Intervention. (Goal 6.10)
3. Implement Walk to Intervention for Math and Reading. (Goal 6)
4. Begin the process of becoming an authentic Professional Learning Community. (Goal 6.9)