

Eastmont School District 206 – A Great Place to Learn

Eastmont Administrative Intern Project Report Based on 2008-09 Data

Number of Students Affected by Project

Student total= 5450 All Eastmont students are affected by this project by learning the skills necessary to recycle and reduce their waste. Students in each of the schools including life skills students, become very involved in the recycling process.

Number of Staff Involved in Project: (Total = 342)

Allocated Revenues & Expenditures:

2008-09 Total Revenues: Projected savings for 1 year= \$4,000 Total Expenditures: \$0 Balance: \$0
I am working with Dr. Christensen to fund the rest of the recycling project. There will be expenses associated with setting up programs in the remaining schools, but recycling will offset the amount spent by reducing waste and overage fees.

Schedule: *No schedules were directly affected by this program. Students are able to take time during the day to help with recycling collection and become a part of the process. Custodians are affected since they are now obligated to collect recycling as well as garbage.*

Curriculum: *At the upper grade levels there are some classes that teach about the environment and how students can have a positive impact by recycling. At the elementary level several units are taught that focus on recycling and reducing waste to improve our environment.*

Delivery of Services: *I began my project by finding out the recycling and energy reduction needs of Eastmont and the programs that were already in place. Once this was established, I met with the program director of Countywide Solid Waste to see if they could assist me in any way. They donated several full recycling systems that allowed me to implement recycling programs at many of our schools without the use of any district funds. To start the programs, I contacted the principals and presented the information at their staff meetings. I then brought in the recycling systems and set up pick up schedules through Waste Management. Once the program is in place, I check in with the principals and custodians to ensure that the program is running smoothly. The program director has also made me aware of the oil burning heaters in the maintenance shop and bus garage. These heaters use recycled oil to run efficient heat to the buildings. The program is now being utilized, which in turn, will save money and reduce the use of electricity in the two shops.*

Goals/Actions Attained: *My goals at the beginning of this project were very clear. I wanted to set up recycling in all buildings including the district office. I wanted to find the schools that had the highest need for a recycling program and begin at those schools. I haven't accomplished all of my goals but by the end of this school year I plan to have all buildings participating. These programs have helped the students learn the importance of recycling and have helped the district to save money.*

Recommendations: *I recommend that we continue to build on this program and look for more effective ways to reduce waste, recycle, and lower our energy consumption.*

Summary: *There are a couple areas that I could have done differently when implementing this project. Before setting up a recycling program, I should have met with all the custodians to ensure support and clear communication. They have been supportive but this would have opened more clear lines of communications from the beginning. The way Waste Management was communicated to was another area that could have been different. Several employees had access to the recycling and waste management accounts. This caused some frustration and confusion with many employees calling to make changes.*

Thank you for the opportunity to intern in the Eastmont School District. My internship, teaching experience, and mentors have taught me to be an effective leader and have prepared me to meet the challenges that arise as an administrator.

*Thank you,
Joshua E. Benedict*