

Eastmont School District 206 ~ A Great Place to Learn
Highly Capable Program Offerings ~ 2008-09

Supports District Policies 2166 – Student Learning Goals - Strategic Plan, Goal 6,

Students Served (Total = 227)

Building	Grades served	# Students	Activity/Materials
Cascade Elementary	2 - 4	38	Highly capable teacher working one day per week on project based learning during intervention time serving highly qualified students.
Grant Elementary	3 - 4	18	Third grade, 8 students meeting after school 2 – 3 times per week learning about solar power and building solar powered cars. Fourth grade, 10 students meeting 2-3 times per week after school studying math to prepare for the MATH IS COOL competition at Foothills MS.
Kenroy Elementary	3 - 4	28	3 rd and 4 th grade, Science Club, students design and create lunar rovers and research and simulate a shuttle experience. 4 th grades MATH IS COOL Club prepare for regional competition.
Lee Elementary	3 - 4	40	Math Academy for critical thinking and higher level strategic thinking.
Rock Island Elem.	2 - 4	24	Second grade, working on the inquiry method in science using experiments, journaling and discussion. Third and Fourth grade focusing on the history and importance of native Americans.
Clovis Point	5 - 7	55	Grades 5-7 MATH IS COOL COMPETITION and preparation. Mission to Mars, transportation, t-shirts.
Sterling I.S.	5 - 7	24	MATH IS COOL Competition. Regional competition, professional development via book study and consultant.

Allocated Revenues & Expenditures

Total grant allocation: \$47,656.00

Total Expenditures: \$12,355.00 (Museum Membership, CoGat Testing and scoring)

Building allocation: \$5,043.00 to each elementary and intermediate school

Funding: OSPI provides a non-competitive grant opportunity which must be applied for each school year. (iGrant No. 217) An End-of-Year report is also required. This year our grant allocation totals \$47,656.00. The grant is written for students in grades 2 – 7 and the funds are divided evenly between the five elementary and two intermediate schools. This fund allocation is based by the state on 2.314% of District’s Total Basic Education FTE or 123 students.

Goals/Actions Attained

- The CoGAT (Cognitive Abilities Test) is given to all second graders each fall of the year and results are entered into School Master. Any student scoring at the 90th percentile or above on any subsection is determined to be “Highly Capable.” NWEA/MAPS and WASL scores are also used to determine eligibility as well as teacher recommendation and Renzulli Creativity Checklist. (Goal 6)
- Building review and evaluation built into the process. End of the year reporting as well as parent reporting part of procedures. (Goal 6)
- Students identified as HC must receive services and receive them first, but activities and materials aren’t limited to only them. Buildings may combine these funds with other sources. (Goal 6)

March 9, 2009