

Eastmont School District 206 – A Great Place to Learn
Grant School Report Based on 2007-08 Data

Students Served (Total = 451) 55.8% Free and Reduced Lunch 41.2% Hispanic 18.6%Migrant

Enrollment	03-04	04-05	05-06	06-07	07-08
October-OSPI	526	430	436	441	451

Staff (Total = 49)

Administrative (1) Certificated (29) Para-Educators (16) Secretarial (1) Maintenance (2)

Site Based (Non-personnel) Allocated Revenues & Expenditures

Includes: Basic Education, Special Education, Medicaid Administrative Match, and Building Maintenance.

2007-08 Total Revenues: \$ 73,719 Total Expenditures: \$ 68,845 Balance: \$ 4,874

Schedule: Regular school day plus before and after school student care.

Curriculum: Core Academics with the following Specialist classes: PE, Library, Music, and Curriculum with Technology (Using technology to support learning in content areas).

Delivery of Services:

Special Education: Response to Intervention, Integrated Classes K-4th Grade.

Migrant/Bilingual: Transitional Bilingual Program – first year of implementation (Kinder only).

Sheltered English classes K-4th Grade. In class support.

Title/LAP: In class support, reading intervention team, Reading Coach.

WASL Results (G = Grant, DA = District Average, SA – State Average)

	G 03-04	G 04-05	G 05-06	G 06-07	G 07-08	DA 07-08	SA 07-08
3 rd Reading			76.1%	70.5%	67%	71.4%	70.4%
3 rd Math			78.3%	78.9%	77%	69.8%	68.3%
4 th Reading	52.9%	74.3%	73.7%	79.8%	74%	77.3%	72.3%
4 th Math	31.8%	40%	43%	53.2%	53.3%	54.9%	53.4%
4 th Writing	32.9%	35.2%	47.4	61.7%	67.3%	76.8%	62.1%

Goals/Actions Attained

1. Implemented Behavior Response To Intervention. (Goal 6.10)
2. Met Goals for Professional Learning Communities implementation. (Goal 6.9)
3. Met AYP in all categories (2007 WASL results). (Goal 6.19)

Priority Areas for Improvement (see school improvement plan for complete information)

1. Improve Reading Achievement to 80% passing 4th grade WASL (have goals for each grade level based upon DIBELS) – Improve Tier 1 instruction and implement Walk to Intervention. (Goal 6.2, 6.10, 6.13)
2. Continue implementation and refinement of Bilingual program (professional development, collaboration, monitoring, etc.). (Goal 6 & 10.1)
3. Continue to implement Professional Learning Communities. (Goal 6.9)
4. Powerful Teaching and Learning: Train more teachers and begin facilitating our own site visits. (Goal 6.9)